7.3.1. Portray the performance of the Institution in one area distinctive to itspriority and thrust within 1000 words

VISION:

To equip the students with competencies necessary for success in the fast changing demands of the global market place through rigorous academic course work and innovative programme for personal development; also strive to deepen students' commitment to core values of the group.

MISSION:

To mould the students of Sri GCSR College into successful citizens using a holistic approach

We are very much aware of our responsibility towards our students and we do our very best to provide a most friendly and growth oriented ambience for them. We do everything in our capacity to ensure the students succeed in both in their personal and professional lives.

The college was established in the year 1993. The vision behind the establishment of the college is to provide quality education and employable skills to the students in and around Rajam.

The college follows the seven values of the Group and encourages the students to participate in seminars, conferences, placement drives, skill development programmes and competitions etc.

The distinctiveness of the college is to provide an opportunity to the existing students to do one-year diploma course in the USA. As a part of CCIP (Community College Initiative Programme), every year a written test and interviews are conducted for the first and second year students.

Program Overview

The **Community College Initiative** (**CCI**) **Program** provides participants from underserved and underrepresented groups with a one-year non-degree academic program at a U.S. community college. Since the program's inception in 2007, more than 3,500 participants from 24 countries have received scholarships for study at community colleges throughout the United States. The CCI Program is a program of the U.S. Department of State.

The CCI Program encourages a holistic learning and exchange experience and focuses on five program pillars: academics, cultural exchange, service learning, internships, and leadership and community impact project. All five pillars of the CCI Program are of equal importance.

The Program provides participants with a non-degree, academic program at a U.S. community college designed to build participants' technical skills in applied fields, enhance their leadership capabilities, and strengthen their English language proficiency. It also provides opportunities for professional internships, service learning, and community engagement. After completing the program, participants return home with enhanced skills to help them contribute to the economic development of their countries.

The CCI Program demonstrates U.S. commitment to increasing access to higher education for international students from underrepresented and underserved communities in selected countries and highlights the learning

environment offered at U.S. community colleges. The program also builds U.S. community colleges' efforts to deepen international education partnerships and programming.

Community colleges are predominantly publicly funded, inclusive institutions in local communities that welcome all who desire to learn, regardless of wealth, heritage, or previous academic experience. Community colleges offer individual courses (credit and non-credit), certificate programs, workforce development training, and associate degrees. Associate degree coursework at community colleges is roughly equivalent to that offered in the first two years of a four-year bachelor's degree program. There are more than 1,100 public, independent, and tribal community colleges across the United States. Community colleges focus on teaching rather than research and work closely with the community and local industry to assess need when developing programming.

Fields of Study Summary

The CCI Program offers study in the following fields:

- Agriculture
- Applied Engineering
- Business Management/Admin
- Early Childhood Education
- Information Technology (IT)
- Digital Media, Journalism and Communications
- Social Services, Health, and
- Tourism and Hospitality Management

Eleven of the students from the organization were selected and completed their diploma in the USA from different Universities.

